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AUTHOR	Sizer, Theodore R.; Sizer, Nancy Faust
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ABSTRACT

This book claims that morality is a two-way street, and adolescent students learn by watching teachers. It argues that schools should incorporate morality as a pivotal tool in education, noting that the American school is an exhausting, inefficient, and often dehumanizing place of work for teenagers and their elders. Students learn not just from their classes but from their school's routines and rituals, especially about matters of character. Schools must constantly demonstrate a belief in students. They must be a place where children will not only meet important academic goals but also acquire good intellectual habits and develop their own moral agency. Only then will students go on to make wise and principled decisions, even when they are on their own. The book's six chapters are (1) "Modeling," (2) "Grappling," (3) "Bluffing," (4) "Sorting," (5) "Shoving," and (6) "Fearing." An afterword presents "Thinking." (SM)

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